

# Weekly Message Weekly Message



Greetings special friends,

I hope that the week is providing you with some milder weather, as we have finally had a break in the triple digit heat here in Texas. We even got some much needed rain in Central Texas that will help save the plants and lawn.

Here are some thoughts for the day:



**“My own experience has taught me this: If you wait for the perfect moment when all is safe and assured, it may never arrive. Mountains will not be climbed, races not won, nor lasting happiness achieved.”**

**Maurice Chevalier (1888-1972) entertainer**



**”Happiness must be cultivated. It is like character. It is not a thing to be safely let alone for a moment, or it will turn to weeds.” Elizabeth Stuart**

**Phelps (1844-1911) writer**



**“You create your reality according to your beliefs. Yours is the creative energy that makes your world.” Jane Roberts, psychic and writer**



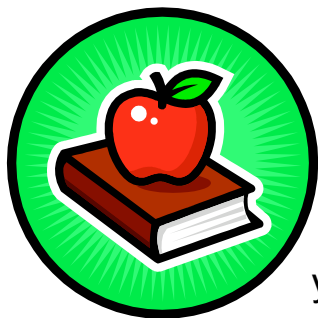
**“The happiest people I know are those who have learned to live beyond their own special interests by discovering the rewards that come from giving of themselves.” Winfield C. Dunn, politician**



Many of you are already planning ahead for the coming year for our new *Takin' it to the Floor* one day dance intensives as well as our **American Competitions**. Make sure to visit our web site for a dance intensive or contest in your region. [www.DanceADTS.com](http://www.DanceADTS.com)

If you would like a sneak preview of our contest/workshop brochure that will be mailed to you later this fall, simply reply to this e-mail with “Brochure” in the subject line or message body. We will send it to you by e-mail in a PDF format that can be easily read in Adobe Acrobat.

We have provided several different opportunities for your team, office or group to become involved in helping others. This week, we focus on **Operation Dream Seed**, a project created by several U.S. Army soldiers who were building schools in Afghanistan and saw children that needed to have something to take to school and to help in learning. Your group can collect backpacks filled with school supplies and send overseas. When our summer camps participated last summer, they also included letters to the soldiers to encourage them. If your group is interested in this great project, please visit [www.operationdreamseed.org](http://www.operationdreamseed.org) for more information.



As school has started for most of you, I have to pause to give praise to all of the **teachers**. As a former teacher myself, I loved my profession and would have worked for free if I could have. Teachers make such a difference to each of us. Can you recall a special teacher that made a huge impact in your life? We all can. Make sure that you take time to show your appreciation to a current or former teacher this week and read the special passage below.

Have a fantastic week, and, as always, please *keep in touch!*

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*Sincerely,*

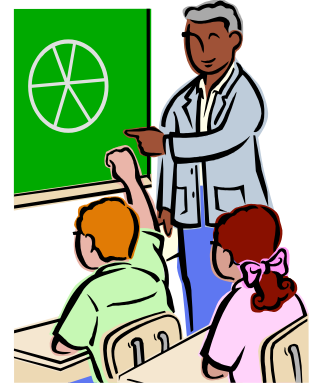
*Joyce E. Pennington, Pres. CEO*

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# *A Tribute To Teachers*



The dinner guests were sitting around the table discussing life. One man, a CEO of a large corporation, decided to explain the problem with education. He argued:

"What's a kid going to learn from someone who decided his best option in life was to become a teacher?" He reminded the other dinner guests that it's true what they say about teachers: "Those who can: do. Those who can't: teach."

To corroborate, he said to another guest: "You're a teacher, Susan," he said. "Be honest. What do you make?"

Susan, who had a reputation of honesty and frankness, replied, "You want to know what I make?"

"I make kids work harder than they ever thought they could. I can make a C+ feel like the Congressional Medal of Honor and an A- feel like a slap in the face if the student did not do his or her very best."

"I can make kids sit through 40 minutes of study hall in absolute silence."

"I can make parents tremble in fear when I call home."

"You want to know what I make?"

"I make kids wonder."

"I make them question."

"I make them criticize."

"I make them apologize, and mean it."

"I make them write."

"I make them read, read, read."

"I make them spell "definitely & beautiful", over, and over, again, until they will never misspell either one of those words again."

"I make them show all their work in math and hide it all on their final drafts in English."

"I elevate them to experience music and art and joy in the performance, so their lives are rich, full of kindness and culture, and they take pride in themselves and their accomplishments."

"I make them understand that if you have the brains, then follow your heart...and if someone ever tries to judge you by what you make, you pay them no attention."

"You want to know what I make?"

**I make a difference.**

What do you make?"